

LESSON PLAN GUIDE

PictureBook English Reading Series — Phonics

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Category	Phonics	Title	Phonics Book 5 – Puzzle INB: Short Vowel I
Ages	4-7	Theme	Short /i/ Sound in CVC Words

INTRODUCTION OF THE BOOK

In this book, children practise the short /i/ sound in CVC words through eight fun jigsaw puzzles. Each puzzle piece has a letter on it, and children fit the pieces together to make a word that matches the picture silhouette.

Children are encouraged to connect the short /i/ sound to Igloo House from previous books. If children wonder why the letter 'i' makes the /i/ sound, explain gently that 'i' has many sounds in English which they will learn one by one — for now, this book focuses on the short /i/ sound in igloo.

TARGET WORDS — SHORT // CVC WORDS

bin	zip	kid	kit	lid	pig	pin	six
/in/	/ip/	/id/	/it/	/id/	/ig/	/in/	/ix/

LEARNING OBJECTIVES

Children will be able to:

- Recognise and produce the short /i/ sound
- Identify and name the consonant sounds in each CVC word
- Blend consonant + short vowel + consonant to form complete words
- Match spoken words to picture silhouettes
- Complete a Ladder Game matching quiz using short /i/ CVC words

LEARNING ACTIVITIES

1. Guess what is in each silhouette

Before solving each puzzle, ask your child to look at the silhouette picture and guess what it might be. This builds anticipation and encourages children to connect the visual clue to a word they already know. The eight silhouettes in this book are: bin, zip, kid, kit, lid, pig, pin, and six.

2. Solve the jigsaw puzzles

Under each silhouette, there are three puzzle pieces — each with a letter on it. Encourage your child to fit the pieces together to complete the word. Once the puzzle is solved, ask them to say each letter in order, then read the whole word aloud. Celebrate every completed puzzle with lots of praise!

3. Check the consonant sounds

Each CVC word contains two consonants. Ask your child to identify the phonics sound for each one. For example: in 'bin', the consonants are b (b sound) and n (n sound). In 'six', the consonants are s (s sound) and x (x sound). This step reinforces the consonant sounds practised in Phonics Books 1 and 2.

4. Blend from the end — vowel + final consonant first

Help your child blend each word by starting with the short vowel and final consonant together, then adding the beginning consonant. For example: say '/in/' first, then add 'b' to make 'bin'. Practise all eight combinations: /in/, /ip/, /id/, /it/, /id/, /ig/, /in/, /ix/. This end-first blending strategy helps children hear the short /i/ sound clearly before building the full word.

5. Complete the Ladder Game quiz

At the end of the book, children complete a Ladder Game matching activity. Starting at the line next to each picture, children follow the path — going up or down when the line splits — until they reach the matching word. An answer sheet is provided on the next page for easy checking. Encourage your child to complete this independently as a confident review of all eight words.

FOLLOW-UP ACTIVITIES

Ask your child to think of other words with the short /i/ sound in the middle — for example: sit, hit, bit, dip, tip, fig, big, win, tin. Say each word slowly and ask: 'Can you hear the /i/ sound in the middle?' For an extra challenge, try mixing short /i/ words with short /a/ and /e/ words from Books 3 and 4 — for example: 'bin', 'ben' (not a real word but useful for contrast), 'ban'. This helps children clearly distinguish all three short vowel sounds they have learned so far.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

TEACHER'S NOTES AND TIPS

The short /i/ sound is frequently confused with the short /e/ sound by young learners — both are high front vowels that sit close together in sound. The key distinction is that /i/ is produced with the mouth slightly more closed and the corners of the lips pulled back slightly. A helpful tip is to compare minimal pairs: 'bin' vs 'ben', 'pin' vs 'pen', 'sit' vs 'set'. By Book 5, children have now met three short vowels — /a/, /e/, and /i/ — so regular review and comparison of all three is strongly recommended before moving on to Book 6.