

LESSON PLAN GUIDE

PictureBook English Reading Series — Phonics

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Category	Phonics	Title	Phonics Book 1 – The Last Sound Tree
Ages	4-7	Theme	14 Final Consonant Sounds

INTRODUCTION OF THE BOOK

This book introduces children to individual consonant sounds at the end of words. Each of the 14 words has been carefully chosen to highlight one English consonant in the final position, helping children clearly hear and practise each sound without the distraction of surrounding vowel sounds.

By focusing on final consonant sounds, children build a strong foundation for phonics learning and sound awareness — an essential early step on the journey to confident reading and spelling.

TARGET SOUNDS

Letter	House Name	Example Word	Letter	House Name	Example Word
b	Bell House	web	n	Neon House	sun
d	Doughnut House	bed	p	Piano House	cup
g	Gum House	dog	r	Robot House	car
f	Fan House	elf	s	Star House	bus
k	Key House	wok	t	Tire House	hat
l	Lamp House	pal	x	Box House	box
m	Milk House	jam	z	Zipper House	quiz

LEARNING OBJECTIVES

Children will be able to:

- Recognise and name 14 final consonant letters — b, d, g, f, k, l, m, n, p, r, s, t, x, z
- Hear and identify the final consonant sound in a spoken word
- Match a word's final sound to the correct letter on the Last Sound Tree
- Associate each consonant letter with its house name as a memory aid

LEARNING ACTIVITIES

1. Review the letters on the Last Sound Tree

Go through each of the 14 consonant letters on the leaves of the tree together. Take time with each one — say the letter name, ask your child to repeat it, and check they can recognise it easily. If your child struggles to remember any letter, refer back to Alphabet Books 1, 2, and 3 before continuing.

2. Recall the house names

Ask your child if they remember where each letter lives. The house names are a powerful memory tool — knowing that b lives in Bell House and s lives in Star House helps children recall the phonics sound of each consonant quickly and confidently. Use the reference table above to go through all 14 house names together.

3. Listen and find the last sound

Work through the 14 sets of exercises together. On the first page of each set, your child will see a picture of a word with its final consonant missing. Say the word slowly and clearly — for example, 'wehhh-b' — and ask your child to listen carefully and find the correct letter on the Last Sound Tree. Praise every correct answer and gently repeat any that need more practice.

FOLLOW-UP ACTIVITIES

Play a Last Sound listening game. Say a word slowly and ask your child to tell you the very last sound they hear — for example: 'What is the last sound in cup?' (p) or 'What is the last sound in car?' (r). Start with clear, simple words from the book, then try new words your child knows. For an extra challenge, ask them to think of their own word that ends with a given sound — for example: 'Can you think of a word that ends with the n sound?'

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TEACHER'S NOTES AND TIPS

Final consonant sounds are often harder for young learners to isolate than initial sounds because they require careful listening to the end of a word rather than the beginning. Exaggerating the final sound when you model each word is very helpful — hold the last sound slightly longer than natural to make it easier to hear. If a child consistently confuses certain letters, focus on the house name connection and practise those specific sounds in isolation before returning to the full exercise. Ensure children are fully comfortable with all 14 sounds before moving on to Phonics Book 2.