

# LESSON PLAN GUIDE

PictureBook English Reading Series — Phonics

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<b>Category</b>	Phonics	<b>Title</b>	Phonics Book 12 – It Is Time To
<b>Ages</b>	4-7	<b>Theme</b>	Silent E Words + Exceptions + Chant-Style Reading

## INTRODUCTION OF THE BOOK

In this book, children continue practising silent e words — this time through a charming campground story featuring ten friends with silent e names: Jake, Mike, Kate, Rose, Cole, Dave, Jace, Pete, Nate, and Jade. Children discover more silent e words as they read about all the fun things these friends do together.

The 14 sets of chant-like, rhythmic, repetitive sentences make this book a joy to read aloud — for example: 'Sun, rise up, rise up! It's time to rise up. We can wake Jake up!' This book also introduces an important concept: some words ending in 'e' do not follow the silent e rule, such as have, give, come, and move.

## NAMES AND SILENT E EXCEPTIONS

Silent e Names in This Book	Silent e Exceptions (-ve words)
Jake, Mike, Kate, Rose, Cole, Dave, Jace, Pete, Nate, Jade	have, give, come, move, love, live — vowel does NOT say its long sound

## LEARNING OBJECTIVES

*Children will be able to:*

- Read silent e names and words confidently in a story context
- Read chant-like, rhythmic sentences with expression and fluency
- Identify and read common sight words — a, the, to, on, one, everyone
- Recognise that some -ve words are exceptions to the silent e rule — have, give, come, move, love, live
- Connect silent e words and names to their meanings using illustrations

## LEARNING ACTIVITIES

### 1. Introduce the silent e names

Before reading, go through the ten silent e names in the book — Jake, Mike, Kate, Rose, Cole, Dave, Jace, Pete, Nate, and Jade. Ask your child to read each name and identify the long vowel sound. For example: 'What vowel sound do you hear in Jake? (long /a/) What about in Mike? (long /i/)' This warms up the silent e pattern before children meet it in the story.

### 2. Read the chant-like sentences with energy

Encourage your child to read each set of sentences with rhythm and expression — these sentences are designed to be read like a chant! Model it first with a big voice: 'Sun, rise up, rise up! It's time to rise up. We can wake Jake up!' Then invite your child to join in. The rhythmic pattern makes reading feel like singing and builds fluency naturally.

### 3. Practise sight words before reading

Before starting the story, practise the sight words: a, the, to, on, one, and everyone. Say each word aloud a few times together. These high-frequency words will appear repeatedly in the story, so recognising them instantly will make reading much smoother and more enjoyable.

### 4. Introduce the silent e exceptions

When you encounter words like have, give, come, or move, pause and explain: 'This word ends in e, but it's a special word — the vowel doesn't say its long name here.' Point out the helpful pattern: many exceptions end in -ve, such as love, live, have, move, and give. Knowing this pattern helps children recognise exceptions without feeling confused.

### 5. Point to pictures and connect meaning

After each page, use the illustrations to help your child understand what the friends are doing at the campground. Ask: 'What is Jake doing?' or 'Where are they going?' The campground setting makes all the silent e activity words feel vivid and real.

### 6. Complete the Ladder Game and re-read

Encourage your child to complete the Ladder Game quiz at the end of the book, then re-read the whole story. The chant-like structure makes re-reading especially enjoyable — children often want to read it again and again!

## FOLLOW-UP ACTIVITIES

Play a Name Game with silent e. Ask your child: 'Can you think of any other names that follow the silent e rule?' Write them down together — for example: Grace, Luke, Jane, Blake, Eve, June. Then challenge your child to make up a short chant using one of the names and a silent e action word — for example: 'Wake up, Blake! It's time to bake!' This creative activity reinforces both silent e vocabulary and the chant reading style from the book.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

## TEACHER'S NOTES AND TIPS

This book introduces the important nuance that not all words ending in 'e' follow the silent e rule — a concept that can initially confuse children who have just mastered the pattern in Book 11. The -ve ending is a genuinely useful shortcut: love, live, have, move, give all end in -ve and all break the rule. Introducing this as a 'secret pattern' rather than an exception to worry about keeps the tone positive. The chant-style reading in this book is highly effective for fluency development — the rhythmic repetition reduces cognitive load and allows children to focus on expression rather than decoding. For classroom settings, reading the chants as a whole group with clapping or percussion is a wonderful activity.