

# LESSON PLAN GUIDE

PictureBook English Reading Series — Grammar Fluency

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<b>Category</b>	Fluency in Key Grammar	<b>Title</b>	Grammar Book 9 – Mission: Accomplished: Present Perfect Tense
<b>Ages</b>	6–9	<b>Theme</b>	Present Perfect — have/has + Past Participle + Three Verb Forms

## INTRODUCTION OF THE BOOK

In this book, two friends Annie and Emily complete exciting missions via phone messages — and in doing so, children are introduced to the present perfect tense. Building on the simple past tense from Books 7 and 8, children now meet the third form of the verb — the past participle — and discover how 'have/has + past participle' is used to talk about completed actions and life experiences.

The mission format is brilliantly chosen — 'Have you found the red sock? Yes, I have found it!' — because it gives the present perfect an immediate, high-stakes communicative purpose. Affirmative, negative, and question forms all appear naturally in the dialogue, giving children a complete picture of how this tense works in real conversation.

## THE THREE FORMS OF THE VERB

Base form (infinitive)	Simple past (Book 7 & 8)	Past participle (this book)
go	went	<b>gone</b>
do	did	<b>done</b>
see	saw	<b>seen</b>
be	was / were	<b>been</b>
take	took	<b>taken</b>
have	had	had
pack	packed	packed
change	changed	changed

## PRESENT PERFECT — THREE FORMS IN USE

Affirmative	Negative	Question
<i>I have packed my bag.</i>	<i>I haven't packed my bag.</i>	<i>Have you packed your bag?</i>
<i>She has left already.</i>	<i>She hasn't left yet.</i>	<i>Has she left yet?</i>
<i>They have changed plans.</i>	<i>They haven't changed plans.</i>	<i>Have they changed plans?</i>

## LEARNING OBJECTIVES

*Children will be able to:*

- Understand the three forms of a verb — base form, simple past, past participle
- Identify past participles of common regular and irregular verbs
- Form the present perfect in affirmative, negative, and question form
- Use the present perfect to talk about completed actions — 'I have finished my homework'
- Distinguish between simple past (specific time) and present perfect (completed, unspecified time)

## LEARNING ACTIVITIES

### 1. Solve the Participle Puzzle

Introduce the concept of three verb forms clearly: 'Verbs can change twice! Go → went → gone. Do → did → done. See → saw → seen.' Ask your child to find these special third forms — the Mission Words — in the story. Highlight each past participle as they find it. Use the three forms table above to show the progression from base form through simple past to past participle.

### 2. Practise all three present perfect forms

Before reading, make sure your child is comfortable with simple past verbs from Books 7 and 8. Then introduce the present perfect forms using the table above. Practise affirmatives first: 'I have packed, I have changed, I have left.' Then negatives: 'I haven't packed, I haven't changed.' Then questions: 'Have you packed? Have you changed?' Go through each form clearly before moving to the story.

### 3. Set up a Home Mission

Turn daily chores into a mission game just like the book! Ask your child: 'Have you brushed your teeth?' or 'Have you finished your homework?' or 'Have you tidied your room?' Encourage full present perfect answers: 'Yes, I have brushed my teeth!' or 'No, I haven't finished yet!' This turns a complex grammar rule into a natural, functional daily habit.

### 4. Play Phone Message Role-play

Since the book uses text messages and phone calls, practise texting each other on paper or out loud. Give your child a mission: 'Find a red sock!' When they return, they must report back using the present perfect: 'Mission accomplished! I have found the red sock!' This mimics the realistic dialogue in the book and builds confident, natural use of the tense in real-time communication.

## FOLLOW-UP ACTIVITIES

Play a Life Experience Quiz. Take turns asking each other 'Have you ever...?' questions using past participles — for example: 'Have you ever eaten sushi?', 'Have you ever seen a shooting star?', 'Have you ever been to another country?' Answer with 'Yes, I have!' or 'No, I haven't!' or 'Yes, I have — I went to Japan last year!' This last response is particularly valuable as it shows children how the present perfect and simple past work together: present perfect for the experience, simple past for the specific detail.

Try the fun online learning activities for this book on our website!

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## TEACHER'S NOTES AND TIPS

The present perfect is one of the most challenging tenses in English for learners of all ages because it does not exist in the same form in many other languages. The key concept is that it connects the past to the present — the action is completed, but its relevance is felt now. The mission format is an inspired choice for teaching this tense because 'Have you done the mission?' is a genuinely meaningful present perfect question. The 'Have you ever...?' game in the Follow-Up is particularly valuable because it introduces the experiential use of the present perfect — one of the most common and communicatively useful applications of this tense in real conversation.