

LESSON PLAN GUIDE

PictureBook English Reading Series — Grammar Fluency

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Category	Fluency in Key Grammar	Title	Grammar Book 3 – What Do They Do?: Present Tense Questions
Ages	6–9	Theme	What does a _____ do? + 30 Careers A to Z + Magic S in Context

INTRODUCTION OF THE BOOK

In this book, children explore 30 amazing careers from A to Z — from Actors to Zookeepers — while mastering the grammar structure 'What does a _____ do?' By answering this question for each profession, children practise the third-person singular -s and -es endings (a pilot flies, a chef cooks) in a rich, real-world context that also builds a strong career vocabulary foundation.

Building directly on the Magic S introduced in Book 2, this book gives children extended, varied practice with he/she/it verb forms — this time through the lens of professions, which makes the grammar feel immediately purposeful and connected to the wider world.

SAMPLE CAREERS A TO Z — WHAT DOES A _____ DO?

Job	What does a ____ do?	Job	What does a ____ do?
Actor	acts in films and plays	Nurse	helps and cares for patients
Baker	bakes bread and cakes	Pilot	flies aeroplanes
Chef	cooks delicious meals	Vet	treats sick animals
Doctor	helps sick patients	Writer	writes books and articles
Engineer	designs and builds things	Zookeeper	looks after zoo animals

LEARNING OBJECTIVES

Children will be able to:

- Ask and answer 'What does a _____ do?' for 30 professions
- Use the Magic S correctly in career-based sentences — 'A pilot flies', 'A chef cooks'
- Describe professions using he/she + verb + object — 'She designs buildings'
- Identify and act out professions using gesture and mime
- Complete a fill-in-the-blank exercise using correct verb forms

LEARNING ACTIVITIES

1. **Play What's My Job? — charades style**

After reading, act out one of the professions from the book without speaking — mime the key action. Ask your child to guess the job using a full sentence: 'He teaches students!' or 'She designs buildings!' or 'He fixes teeth!' This turns grammar practice into a fun game of charades while naturally producing third-person singular sentences. Take turns so your child gets to mime and describe.

2. Play the gesture guessing game

Each player acts out a profession and the others guess what it is, then shout a full sentence — for example: 'She bakes bread!' or 'He flies aeroplanes!' This game combines profession vocabulary with automatic Magic S production in a high-energy, competitive format. The faster children have to respond, the more automatic the grammar becomes.

3. Play the Fill in the Blank game

Make a sheet of 30 sentences — one for each career in the book. Leave the verb blank and write the base form in brackets. For example: 'A doctor _____ patients. (help)' or 'An architect _____ buildings. (design)'. Ask your child to write the correct verb form in each blank. Then use the same sentences for listening and speaking: say the profession and ask your child to complete the sentence aloud. This triple practice — writing, listening, and speaking — builds deep fluency.

FOLLOW-UP ACTIVITIES

Play a Dream Job Interview. Ask your child: 'What do you want to be when you grow up?' Then interview them as if they already have that job: 'So, you are a vet. What do you do every day?' Encourage them to answer in full sentences using the Magic S: 'I treat sick animals. I give them medicine. I help their owners feel better.' Then swap — let your child interview you about your job. This activity connects the grammar to personal dreams and aspirations, making it the most memorable practice of all.

Try the fun online learning activities for this book on our website!

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TEACHER'S NOTES AND TIPS

This book gives children their third consecutive encounter with the Magic S — after Books 1 and 2 — now embedded in the highly motivating context of careers and aspirations. By this point, many children will be producing the -s ending automatically without thinking. The charades game is particularly effective in classroom settings because it combines physical movement with language production, making the grammar memorable through multiple senses. Note that the fill-in-the-blank activity works equally well as a listening exercise: say the profession aloud and ask children to complete the sentence — this builds both receptive and productive grammar skills simultaneously. The Dream Job Interview is a wonderful extension activity that also reveals a great deal about each child's personality and interests.