

# LESSON PLAN GUIDE

PictureBook English Reading Series

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<b>Category</b>	Vocabulary	<b>Title</b>	B9 – The Amazing Magic Show
<b>Ages</b>	4–8	<b>Theme</b>	There is / There are + Location Words (in, on, under)

## INTRODUCTION OF THE BOOK

In this book, young learners master the location words in, on, and under using 'There is' and 'There are' structures — all through a fun and engaging magic show format. Five different magicians perform simple transformation tricks with three balls, giving children repeated opportunities to see and practise each location word in context.

Children are encouraged to describe what they see on each page using sentences like 'There is a ~ in/on/under ~' and 'There are ~ in/on/under ~', building both confidence and fluency naturally.

## LEARNING OBJECTIVES

*Children will be able to:*

- Understand the difference between 'there' as a location word and 'there' in 'There is/There are'
- Use 'There is' and 'There are' to describe what exists in a place
- Use location words — in, on, and under — correctly in sentences
- Describe objects and their positions using complete sentences

## LEARNING ACTIVITIES

### 1. Explain the two kinds of 'there'

Your child probably already knows 'here' and 'there' as words that show location. Explain that in 'There is/There are', the word 'there' is different — it does not indicate a place but is used with the be verb to show that something exists. Understanding this helps children use 'There is/There are' confidently without confusing the two.

### 2. Practise 'There is/There are' at home

Ask your child to look around the house and describe what they see. Encourage sentences like: 'There is a table there.' / 'There are books there.' / 'There are pictures there.' This activity makes using 'there' for both existence and location feel natural and easy.

### 3. Point and say: in, on, and under

As you go through the magic show pages together, ask your child to point to where things are and say the location word. Pause on each page and ask: 'Where is the ball?' Encourage them to answer using in, on, or under in a full sentence.

### 4. Play the location game

Encourage your child to move around the house and describe their own position using in, on, and under — for example: 'I'm on the sofa' or 'I'm under the table.' Then extend the game by asking

them to describe other objects using 'There is/There are + location word'. This combines movement with language practice in a fun and memorable way.

#### **5. Read again and again**

The more your child reads this story, the more naturally 'There is/There are' with location words will come to them. Encourage repeated reading to strengthen both understanding and fluency.

### **FOLLOW-UP ACTIVITIES**

Ask your child to pick a room in the house and describe five things they can see using 'There is' or 'There are' with a location word. For example: 'There are cushions on the sofa' or 'There is a cup on the table.' See how many sentences they can make in one minute!

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

### **TEACHER'S NOTES & TIPS**

The distinction between 'there' as a location word and 'there' in 'There is/There are' is a common source of confusion for young learners. Introduce it gently and naturally — simply point it out when it comes up rather than making it a formal grammar lesson. The magic show format naturally creates repetition, which is the most effective way to help this structure stick.