

# LESSON PLAN GUIDE

PictureBook English Reading Series

[picturebookenglish.com](http://picturebookenglish.com)

<b>Category</b>	Vocabulary	<b>Title</b>	B8 – My Favourite Words
<b>Ages</b>	4-8	<b>Theme</b>	Concept Nouns + Adjectives + Symbols

## INTRODUCTION OF THE BOOK

In this book, children expand their vocabulary by learning concept nouns — words formed from adjectives they already know. For example: happy → happiness, kind → kindness, lucky → luck. Through 15 animal symbols, children discover how adjectives can transform into bigger, more meaningful ideas.

This book also introduces an important English grammar point: some concept nouns do not take 'a' or 'an' in front, and do not add 's' or 'es' at the end. Learning this naturally through context helps children build a strong vocabulary foundation.

## LEARNING OBJECTIVES

*Children will be able to:*

- Recall common adjectives — happy, kind, creative, peaceful, lovely, and more
- Form concept nouns from adjectives — for example, happy → happiness, kind → kindness
- Understand that some English concept nouns have no article and no plural form
- Use 'so' to connect adjectives and concept nouns in sentences
- Understand the idea of symbols and connect animals to the concepts they represent

## LEARNING ACTIVITIES

### 1. Review adjectives your child already knows

Ask your child to recall common adjectives from previous books — happy, clever, creative, peaceful, lovely, friendly, kind, strong, proud, free, honest, and beautiful. Have them practice making 'I'm + adjective' sentences to warm up and build confidence before introducing the new concept words.

### 2. Explore each animal and what it represents

The book features 15 animals, each representing a special concept. As you read together, talk about what each animal makes your child think of. This is a natural and enjoyable way to introduce the idea of symbols — and to connect adjectives to the bigger concepts they represent.

### 3. Practice sentences with 'so'

Help your child make sentences connecting adjectives to concept nouns using 'so'. For example: 'A flamingo is lovely, so it is a symbol of love.' / 'A pigeon is peaceful, so it is a symbol of peace.' / 'A spider is creative, so it is a symbol of creativity.' This teaches children how to use 'so' as a connector naturally and confidently.

#### 4. Play the Speed Game

Ask your child to make two lists — one of all the concept words and one of all the adjectives. Then play the Speed Game, reading each list as quickly as possible. This fast-paced activity reinforces both sets of vocabulary and helps children make the connection between the two word types.

#### FOLLOW-UP ACTIVITIES

Ask your child to choose their favourite animal from the book and explain what concept it represents, using the full sentence pattern: 'A ~ is ~, so it is a symbol of ~.' Then challenge them to think of another animal that could represent the same concept and explain why.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

#### TEACHER'S NOTES & TIPS

The concept of uncountable nouns (words like happiness, peace, and creativity that have no article or plural form) can be introduced gently here without formal grammar instruction. Simply point out naturally that we say 'happiness' not 'a happiness' or 'happinesses' — children absorb this pattern easily through repeated exposure. The animal symbol activity also works well as a discussion starter for older or more advanced learners.