

LESSON PLAN GUIDE

PictureBook English Reading Series

picturebookenglish.com

Category	Vocabulary	Title	B7 – My Magic Sketchbook
Ages	4-8	Theme	Colours + Clothes Vocabulary + Adjectives

INTRODUCTION OF THE BOOK

In this book, children practise colour and clothes vocabulary through 18 imaginative animal characters. Each animal is shown first as a dark silhouette, then revealed in full colour wearing an outfit that suits its natural colours and personality — for example, flamingos in beautiful pink tutus and a penguin in a stylish tailcoat!

This creative approach encourages children to imagine colours and styles, helping them see the world from a fresh perspective while naturally practising adjectives in context.

LEARNING OBJECTIVES

Children will be able to:

- Name common colours and clothes items in English
- Use adjectives both before nouns and after the verb 'be' — for example, 'a red dress' and 'the dress is red'
- Describe animals and their outfits using complete sentences
- Use imaginative thinking to create and describe their own colour combinations

LEARNING ACTIVITIES

1. Guess the silhouette

On the first page of each set, your child will see a black-and-white silhouette of an animal. Ask them to guess which animal it is and what colour it might be. Encourage them to use sentence structures they already know — for example: 'It's a parrot' and 'A parrot is red.'

2. Be a little fashion designer

Encourage your child to imagine the perfect outfit for each animal and describe it using colours. For example: 'A parrot is red, so a red dress is the best for the parrot.' This activity helps children practise using adjectives both before nouns and after the verb 'be' in a natural, creative way.

3. Explore with imagination

Keep the creativity going by asking: 'What other animals could wear this red dress?' Encourage your child to create their own sentences, such as 'A red dress is the best for a crab!' or 'A green raincoat is the best for a crocodile!' This makes reading interactive, fun, and full of imaginative language practice.

FOLLOW-UP ACTIVITIES

Ask your child to choose their favourite animal from the book and design a new outfit for it. Encourage them to describe their design in full sentences — for example: 'A blue coat is the best for a penguin because penguins are black and white.' Display their designs and descriptions as a fun mini gallery!

Try the fun online learning activities for this book on our website!

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TEACHER'S NOTES & TIPS

This book works particularly well for visual and creative learners. The silhouette-to-colour reveal creates natural suspense and excitement on every page — use this moment to pause and ask questions before turning over. For classroom settings, the fashion designer activity can be extended into a group project where each child designs an outfit for a different animal and presents it to the class.