

LESSON PLAN GUIDE

PictureBook English Reading Series

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Category	Grammar	Title	B30 – From Always to Never
Ages	4-8	Theme	Adverbs of Frequency + Word Order + Self-Expression

INTRODUCTION OF THE BOOK

Congratulations on reaching Book 30 — the final book in the vocabulary series! This book serves as a sophisticated bridge that connects simple vocabulary to more complex grammar. In this interactive, survey-style book, children answer 30 different life scenarios by choosing between six levels of frequency — from Always to Never.

By expressing their own habits and personality using adverbs of frequency, children transform basic questions into detailed, self-reflective sentences. This is a powerful step toward intermediate fluency — and a wonderful, personal way to close out the series.

THE SIX FREQUENCY ADVERBS

Always 100%	Usually ~80%	Often ~60%	Sometimes ~40%	Rarely ~10%	Never 0%
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LEARNING OBJECTIVES

Children will be able to:

- Use all six adverbs of frequency — always, usually, often, sometimes, rarely, and never
- Place adverbs of frequency correctly in sentences — after the be verb and before other main verbs
- Construct full self-reflective sentences using adverbs of frequency
- Understand that 'hardly ever' functions as a two-word adverb meaning almost never
- Express personal habits and preferences naturally in English

LEARNING ACTIVITIES

1. Take the Frequency Survey together

Turn the book into a conversation. Read each question to your child and let them choose their frequency answer. Then answer it yourself! This shows children that adverbs of frequency are the tools we use to tell people who we are and how we live — making grammar feel personal and genuinely communicative rather than abstract.

2. Master the word order bridge

In English, the placement of frequency adverbs can be tricky. Help your child practise the correct word order: adverbs of frequency come after the be verb (for example: 'I am sometimes tired') and before other main verbs (for example: 'I always brush my teeth'). Building full sentences is

the best way to move from beginner to intermediate fluency — encourage your child to say a complete sentence for every answer in the survey.

FOLLOW-UP ACTIVITIES

Play a Frequency Guess game. Think of a habit — for example, eating breakfast or watching TV — and make a sentence using a frequency adverb without saying which one. Your child guesses how often you do it. For example: 'I ___ go running' — Is it always? Sometimes? Never? Then swap roles. This game builds both listening comprehension and speaking fluency with all six frequency adverbs in a fun, personal way.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

TEACHER'S NOTES AND TIPS

Word order with adverbs of frequency is one of the most common error areas for ESL learners at all levels — even advanced speakers sometimes misplace them. The key rule to reinforce is: after 'be' verbs, before all other verbs. Rather than teaching this as a rule to memorise, let children discover it through their own sentences in the survey. The survey format is also ideal for building speaking confidence — every child has a valid personal answer, so there is no fear of being wrong. This makes Book 30 a particularly warm and inclusive way to close the series.

Well done to every child who has completed all 30 books in the series! This is a remarkable achievement.