

# LESSON PLAN GUIDE

PictureBook English Reading Series

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<b>Category</b>	Vocabulary	<b>Title</b>	B2 – These, Those and They
<b>Ages</b>	4-8	<b>Ages</b>	Plural Demonstrative Pronouns

## INTRODUCTION OF THE BOOK

In this book, children will learn plural pointing words — these, those, and they — to talk about more than one thing. Building on Book 1, which introduced this and that, this book guides children to understand plural forms naturally through fun stories and engaging illustrations.

The book includes 15 sets of illustrations — each picture is followed by a page with some surprising details. Some children may need a little extra practice, as some languages do not distinguish between singular and plural nouns as strictly as English does. Take your time with this — simply read together and enjoy the learning naturally!

## LEARNING OBJECTIVES

*Children will be able to:*

- Identify the plural pointing words — these, those, and they
- Understand the difference between singular and plural nouns
- Use these, those, and they in simple spoken sentences

## LEARNING ACTIVITIES

### 1. Count what you see

Encourage your child to look at each picture and tell you what they see and how many of each item there are. Counting the illustrations helps children understand the difference between singular and plural nouns naturally.

### 2. Review singular before introducing plural

First, make sure your child remembers how to point to one item using this, that, or it. Then introduce the plural forms — these, those, and they — and practice pointing to more than one thing together.

### 3. Use illustrations to explore nouns and adjectives

Each of the 15 illustration sets shows a plural noun with an adjective to describe it. If your child is unsure of a word, let the pictures help. For an extra challenge, ask your child to say both the singular and plural forms — for example, 'my book' and 'my books'.

### **FOLLOW-UP ACTIVITIES**

Ask children to look around the room and make sentences using these, those, and they with objects they can see. Encourage them to also try the singular form first before switching to plural.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

### **TEACHER'S NOTES & TIPS**

Children whose first language does not have plural forms may find this concept challenging. Be patient and use physical objects to demonstrate — for example, hold up one pencil and say 'this pencil', then hold up two and say 'these pencils'. Repetition through the illustrations and role-play will help reinforce the concept naturally.