

# LESSON PLAN GUIDE

PictureBook English Reading Series

[picturebookenglish.com](http://picturebookenglish.com)

<b>Category</b>	Grammar	<b>Title</b>	B28 – Make Words with -ly
<b>Ages</b>	4-8	<b>Theme</b>	Adverbs of Manner + the -ly Suffix + Exceptions

## INTRODUCTION OF THE BOOK

In this book, children discover the magic of the -ly suffix — learning how to transform adjectives into adverbs of manner to describe how things happen. Using the familiar melody of a classic nursery rhyme, children sing and practise adverbs like loudly, carefully, nicely, and wisely in a way that makes the grammar stick naturally.

Moving beyond simple adjectives, children learn to build more complex, descriptive sentences — and the book also introduces important exceptions like the word fast, which works as both an adjective and an adverb without any change. This is a genuinely empowering grammar lesson that gives children a new creative tool for expressing themselves in English.

## LEARNING OBJECTIVES

*Children will be able to:*

- Form adverbs of manner by adding -ly to adjectives — for example, quick + ly = quickly
- Use adverbs of manner to describe how an action is performed
- Construct more complex descriptive sentences using adverbs
- Identify and use common exceptions — words like fast that do not change form
- Sing and recall adverbs of manner using the nursery rhyme melody

## LEARNING ACTIVITIES

### 1. Sing the Adverb Song together

Use the tune of Row, Row, Row Your Boat to practise the custom verses from the book. Sing about doing things 'nicely, safely, and wisely' together. Music is one of the most powerful tools for memory — singing a grammar pattern helps it stick far faster than reading it from a page alone. Encourage your child to make up their own verses too, using new adverbs they discover.

### 2. Play the How Do You Do It? game

Give your child a simple command with an adverb attached — for example: 'Sit down... quietly!' or 'Clap your hands... happily!' Watch as they follow the instruction with expression. Then swap roles and let your child give you a command with an adverb. This physical, playful activity helps children understand that adverbs describe how a verb is performed — and makes the grammar feel active and fun rather than abstract.

### 3. Spot the rule-breakers

Explain that some words are rule-breakers. Show your child that while most adjectives become adverbs by adding -ly, some words stay exactly the same — for example: 'The car is fast'

(adjective) and 'The car drives fast' (adverb). Encourage your child to hunt through the book and find other exceptions. Framing this as a grammar detective game makes children feel curious and capable rather than confused by irregular forms.

### **FOLLOW-UP ACTIVITIES**

Play an Adverb Performance game. Write a list of five adverbs on separate pieces of paper — for example: slowly, angrily, excitedly, quietly, carefully. Take turns picking one without showing it to the other person, then act out a simple action (walking, eating, reading) using that adverb. The other person guesses which adverb it is. This game reinforces the meaning of each adverb through physical expression and is guaranteed to produce lots of laughter!

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

### **TEACHER'S NOTES AND TIPS**

The -ly suffix is one of the most productive word-building tools in English — once children understand the pattern, they can independently create hundreds of new words. The key teaching point is that adverbs of manner answer the question 'How?' — a simple anchor question children can always come back to. For the rule-breakers like fast, hard, and late, introduce them as 'special words' rather than exceptions to memorise, and celebrate children who spot them in the wild. The nursery rhyme format makes this book particularly effective for kinaesthetic and musical learners.