

LESSON PLAN GUIDE

PictureBook English Reading Series

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Category	Grammar	Title	B27 – Our Amazing Magical Day
Ages	4-8	Theme	Interjections + Exclamatory Sentences — How + Adjective! and What + Noun!

INTRODUCTION OF THE BOOK

In this book, children experience the highs and lows of a thrilling day at the amusement park alongside a young girl and her brother. Through this exciting story, children master interjections and exclamatory sentences — learning how to express strong emotions using essential English structures like 'How + Adjective!' and 'What + Noun!'

From the excitement of a magical ride to the relief of a happy reunion, every page gives children a new reason to exclaim. This book shows young learners that grammar is not just a set of rules — it is a tool for expressing how we really feel.

LEARNING OBJECTIVES

Children will be able to:

- Use common interjections — Wow!, Oh no!, Phew!, Hurray! — to express strong feelings
- Form exclamatory sentences using 'How + Adjective!' — for example: 'How fast!' and 'How beautiful!'
- Form exclamatory sentences using 'What + Noun!' — for example: 'What a big ride!' and 'What a wonderful day!'
- Understand how punctuation — especially the exclamation mark — changes the way we speak and read
- Connect emotional vocabulary to real-life situations

LEARNING ACTIVITIES

1. Read with feeling

Since this book is full of exclamation marks, encourage your child to use their biggest, most expressive voice whenever they see one. Practise together — shout 'How fast!' or 'Wow!' with as much energy as you can. This is not just fun — it builds reading fluency and helps children understand how punctuation shapes the way we speak and communicate emotion.

2. Practise the two exclamatory formulas

Help your child practise the two main sentence structures from the book in real life. When you see something interesting or exciting, model the patterns together: 'How pretty!' or 'What a big tree!' or 'How delicious!' or 'What a funny cat!' This simple formula helps children turn basic vocabulary into natural, expressive English sentences — and once they know the pattern, they can use it anywhere.

3. Talk about crowd safety

In the story, the little brother gets lost for a moment. Use this as a gentle teaching moment to talk about what your child should do if they ever lose sight of you in a busy place. Ask: 'What would you do if you could not find me?' and 'Who would you ask for help?' Connecting the story's plot to real-life safety makes the social-emotional lesson just as memorable as the language learning.

FOLLOW-UP ACTIVITIES

Play an Exclamation Challenge together. Take turns pointing to things around the house or outside, and challenge each other to make an exclamatory sentence about it using both formulas. For example, pointing to a dog: 'How cute!' and 'What a fluffy dog!' See who can come up with the most creative exclamation! Then try writing five favourite exclamatory sentences in a mini Feelings Journal — a lovely keepsake of new vocabulary.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

TEACHER'S NOTES AND TIPS

Exclamatory sentences are one of the most satisfying grammar structures to teach because children already use them naturally — they just do not know the formal pattern yet. The key is to make the physical experience of exclaiming part of the lesson: volume, facial expressions, and gestures all reinforce the emotional content of the language. For classroom settings, a 'drama reading' of the book where children take turns reading with maximum expression works brilliantly — and the crowd safety discussion is a valuable social-emotional learning moment that children will remember long after the lesson.