

LESSON PLAN GUIDE

PictureBook English Reading Series

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Category	Vocabulary	Title	B23 – Our Moving Day
Ages	4–8	Theme	Advanced Prepositions of Place — between, among, across from, and more

INTRODUCTION OF THE BOOK

The moving truck has arrived! Building directly on Book 22, this book dives into the action of moving in. Using a fun Room Puzzle format, children help Mum decide where to place furniture and boxes — giving them a real purpose for using language as they follow specific directions to get every item into its perfect spot.

This book focuses on advanced prepositions of place — such as between, among, and across from — that go beyond the basics introduced in earlier books. By revisiting familiar rooms from Book 22 in a new, action-packed context, children consolidate household vocabulary while stretching their spatial language skills.

LEARNING OBJECTIVES

Children will be able to:

- Recall household vocabulary from Book 22 — rooms, furniture, and common household items
- Use advanced prepositions of place — between, among, across from, next to, beside, and others
- Follow and give spatial directions using prepositions in full sentences
- Predict and describe where objects should be placed using new vocabulary

LEARNING ACTIVITIES

1. Play Director with household objects

Before reading, give your child a Moving Day mission at home. Hand them a small toy or object and give directions using the new prepositions — for example: 'Put the teddy bear between the pillows' or 'Place the cup across from the lamp.' Physical movement helps children understand spatial words far more quickly than simply reading them on a page. Take turns giving directions too!

2. Predict before turning the page

Use the Room Puzzle format as an interactive game. Stop at each empty room and ask your child: 'Where would you put the clock?' or 'Where do you think the sofa should go?' Let them use the new vocabulary to make their own suggestions before turning the page to see Mum's instructions. This builds confidence in speaking and encourages creative use of the prepositions.

3. Review house vocabulary from Book 22

Since this book revisits the basement, attic, and garage from Book 22, take a moment to check that your child remembers what each area of the house is for. Ask: 'What do we keep in the garage?' or 'What is the attic used for?' This repetition is the key to moving vocabulary from short-term memory to long-term memory — and it rewards children for what they have already learned.

FOLLOW-UP ACTIVITIES

Play a furniture arranging game at home. Collect a few small objects and set up a simple 'room' on a table. Take turns giving each other directions using the advanced prepositions: 'Put the pencil between the two books' or 'Place the eraser across from the cup.' The person following the directions must do it correctly — then swap roles! This active game builds both listening and speaking skills.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

TEACHER'S NOTES & TIPS

Advanced prepositions like between, among, and across from are often neglected in early language teaching, but children can grasp them quickly when they experience them physically. The Director game is particularly effective — having children physically move objects reinforces the spatial meaning of each preposition in a way that looking at illustrations alone cannot. For classroom settings, this game works brilliantly as a pair activity where one child gives directions and the other follows them, then they swap roles.