

LESSON PLAN GUIDE

PictureBook English Reading Series

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Category	Vocabulary	Title	B22 – Our New Home, Sweet Home
Ages	4–8	Theme	Household Vocabulary + There is / There are + Prepositions of Place

INTRODUCTION OF THE BOOK

In this book, children follow a young girl and her family as they tour their new home before moving day. Exploring every floor from the basement to the attic, children practise the 'There is / There are' structure to describe what they see in each room — building a rich vocabulary of household areas and prepositions of place.

This heartwarming story also gently explores the emotions of moving and saying goodbye to friends, giving children a meaningful context in which to connect language to real feelings. The familiar grammar structure from Books 9 and 10 is reinforced here in a new, homely setting.

LEARNING OBJECTIVES

Children will be able to:

- Name the main areas of a home — living room, kitchen, bedroom, basement, attic, and more
- Use 'There is' and 'There are' to describe rooms and their contents
- Use prepositions of place — in, on, under, next to, behind, and others — to describe where things are
- Describe their own home or dream home using the vocabulary and grammar from the book

LEARNING ACTIVITIES

1. Play I Spy at home

Before reading, play a quick game of I Spy in your living room using the 'There is / There are' structure. For example: 'I spy... there is a big lamp' or 'There are three pillows on the sofa.' This warms up the grammar structure in a familiar setting before children encounter it in the book, building confidence from the very first page.

2. Talk about the feelings of moving

Moving can be bittersweet — exciting and sad at the same time. Before or after reading, ask your child: 'What would you miss about our home?' or 'What would you want in your dream bedroom?' This helps children connect with the main character's feelings and makes the vocabulary feel emotionally meaningful rather than just functional.

3. Map out your own Home Sweet Home

After reading, draw a simple floor plan of your own home or a dream house together. Ask your child to point to each room and describe it using the book's grammar: 'There is a kitchen

downstairs' or 'There are many toys in my bedroom.' Using the language to describe their own world is the most powerful way to ensure it sticks.

FOLLOW-UP ACTIVITIES

Give your child a 'home tour challenge' — ask them to walk through your home and describe each room in English using 'There is / There are' and at least one preposition of place. For example: 'There is a sofa in the living room. There are books on the shelf next to the window.' See how many rooms they can describe before running out of things to say!

Try the fun online learning activities for this book on our website!

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TEACHER'S NOTES & TIPS

This book brings together vocabulary and grammar that children have been building since Books 9 and 10 — the 'There is / There are' structure now appears in a rich, emotionally engaging context. The moving home theme is one that many children can relate to personally, which makes the language feel purposeful. If any children in your class have recently moved or are about to move, this book can be a gentle and supportive way to process those feelings alongside the language learning.