

# LESSON PLAN GUIDE

PictureBook English Reading Series

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<b>Category</b>	Grammar	<b>Title</b>	B15 – Don't! You Can't Do That!
<b>Ages</b>	4–8	<b>Theme</b>	Modal Verbs — can/can't, should/shouldn't, will/won't, may/may not + Warning Signs

## INTRODUCTION OF THE BOOK

Building on the imperative patterns practised in Books 12–14, this book introduces four essential modal verbs — can, should, will and may— through their negative forms: can't, shouldn't, won't and may not. These verbs help children express ability, advice, intention and permission in English.

Using 14 common warning signs as the context, children learn to understand and use each negative modal verb naturally. The familiar 'Don't ~!' pattern from previous books provides a comfortable bridge into this new grammar territory.

## LEARNING OBJECTIVES

*Children will be able to:*

- Speak 'Don't!' sentences of 16 common warning signs
- Use can't (not allowed), shouldn't (not a good idea), won't (a personal decision or promise) and may not (official permission) correctly
- Choose the correct modal verb for a given situation
- Practise all 12 sentence types across imperative, modal, and suggestive patterns

## LEARNING ACTIVITIES

### 1. Review warning signs before reading

Before opening the book, go over the 16 warning signs together. Discuss what each one means and encourage your children to share what they already know. Then, read the 16 'Do not...!' sentences on the first page and have them play a matching game to connect each sign with the right sentence. This activates their prior knowledge and makes the language in the book feel immediately relevant.

### 2. Connect the Professions to the Signs

On the first page, the 16 warning signs are introduced alongside different professionals. Ask your children questions like, "Who is this?" and "What are they talking about?" Then, have them find the correct sign and imagine what that person might say. Encourage them to use phrases like **can't**, **shouldn't**, **won't**, and **may not**.

**3.** Check the answers and read the text on the following page together.

Explain to the children how to use more polite language instead of the strict, forceful tone of 'Don't...!' Help them understand the meaning of each sentence and show them alternative ways to express themselves.

**4. Practise all 12 sentence types**

Once children are comfortable with the modal verbs, practise all 12 sentence types together using a single action: 'Do it!', 'Don't do it!', 'Let's do it!', 'Let's not do it!', 'I'll do it!', 'I won't do it!', 'You can do it.', 'You can't do it.', 'You should do it.', 'You shouldn't do it!', 'You may/might do it.', and 'You may/might not do it.' Repeated exposure to all 12 forms builds a strong foundation for natural, fluent English.

### FOLLOW-UP ACTIVITIES

Look for warning signs around your home or neighbourhood — on appliances, doors, or in public spaces. Point to each one and ask your child: 'What does this sign mean?' and 'Can you make a sentence using can't, shouldn't, or won't?' This connects classroom learning to the real world in a meaningful way.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

### TEACHER'S NOTES & TIPS

The distinction between can't, shouldn't, and won't is subtle but important — can't expresses what is not allowed, shouldn't expresses what is not a good idea, and won't expresses a personal decision or promise. Avoid explaining these as abstract grammar rules; instead, let the warning sign context do the work. Children who can feel the difference in real situations will use these modal verbs far more naturally than those who have simply memorised definitions.