

LESSON PLAN GUIDE

PictureBook English Reading Series

picturebookenglish.com

Category	Vocabulary	Title	B14 – Do It Yourself (DIY)
Ages	4–8	Theme	Action Verbs + Imperative Sentences + Sequencing

INTRODUCTION OF THE BOOK

In this third action verb book, children continue learning new action verbs through imperative sentences — this time in the context of hands-on craft activities. The book includes 14 sets of fun, engaging, and appropriately challenging DIY projects, each with step-by-step instructions written in clear imperative sentences and supported by illustrations.

Following instructions in sequence is a valuable real-world skill, and this book develops it naturally alongside English language learning. Children strengthen both their reading and listening skills while enjoying creative, practical tasks.

LEARNING OBJECTIVES

Children will be able to:

- Read and understand imperative sentences in a real-world context
- Follow step-by-step instructions in the correct sequence
- Sequence pictures and sentences to show understanding of order
- Rewrite instructions independently to reinforce vocabulary and sentence structure
- Complete a craft project by reading and following English instructions

LEARNING ACTIVITIES

1. Sequence the pictures

Each craft activity begins with a picture-based sequencing task. Ask your child to look at the six pictures and figure out the correct order of the steps using only the illustrations — no reading required yet. Encourage them to number each picture from 1 to 6. This builds sequencing skills and helps children understand the flow of the activity before they begin reading.

2. Read and order the sentences

On the following page, your child will find the instructions as scrambled sentences. Ask them to read each sentence aloud and then number them to show the correct sequence. Reading aloud reinforces the imperative sentence structures and connects the written instructions to the pictures they just sequenced.

3. Rewrite the instructions in order

Below the second activity, there is a table with the pictures already placed in the correct order. Ask your child to rewrite the matching instruction next to each picture. This step deepens their understanding of the sequence and gives valuable extra practice using imperative sentences in their own handwriting.

4. It's crafting time!

Encourage your child to read through all the instructions several times before starting the craft. Let them choose any project they would like to make. Before they begin, ask them to recall the steps in the correct order from memory. This builds confidence and ensures they can follow the instructions independently — a wonderful sense of achievement when the craft is complete!

FOLLOW-UP ACTIVITIES

Ask your child to choose a simple everyday task — such as making a sandwich or tidying their room — and write their own set of step-by-step instructions using imperative sentences. Encourage them to illustrate each step too. Then swap roles and follow each other's instructions!

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

TEACHER'S NOTES & TIPS

The multi-step structure of this book — sequence pictures, order sentences, rewrite instructions, then do the craft — builds skills progressively and gives children multiple exposures to the same vocabulary in different formats. This layered approach is particularly effective for reinforcing imperative sentences. For classroom settings, children can work in pairs to sequence the pictures and discuss the order before writing, which adds a natural speaking component to the activity.