

# LESSON PLAN GUIDE

PictureBook English Reading Series

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<b>Category</b>	Vocabulary	<b>Title</b>	B13 – Choose the Right Answer
<b>Ages</b>	4–8	<b>Theme</b>	Action Verbs + Four Imperative Structures

## INTRODUCTION OF THE BOOK

Building on Book 12, this book introduces more action verbs through four imperative structures: 'Eat!', 'Don't eat!', 'Let's eat!', and 'Let's not eat!' Through 15 sets of interactive matching activities and multiple-choice questions, children develop fluency with action verbs across a variety of expressions.

Each set follows a clear two-page structure — a matching game on the first page leads naturally into sentence practice, helping children understand and use all four imperative patterns with confidence.

## LEARNING OBJECTIVES

*Children will be able to:*

- Use action verbs in four imperative structures — positive, negative, suggestive, and negative suggestive
- Complete matching activities and multiple-choice questions using action verbs
- Describe pictures and give commands using the correct imperative form
- Understand the difference in meaning between all four imperative patterns

## LEARNING ACTIVITIES

### 1. Play the matching game

Each of the 15 sets begins with a matching game on the first page. Encourage your child to complete each matching activity carefully — this guides them naturally toward the correct imperative sentence type and introduces more action verbs in a fun, low-pressure way.

### 2. Read each sentence aloud

After the matching game, ask your child to read each sentence aloud several times. Repetition helps the patterns stick. Then point to each picture and ask your child to say the correct imperative sentence for that illustration without looking — this builds recall and confidence.

### 3. Describe the picture and give a command

On the second page of each set, ask your child to describe what they see in the picture. Then ask: 'What do you want the people in the picture to do?' Encourage them to answer using one of the four imperative sentences they practised on the first page. This open-ended activity makes the language feel purposeful and natural.

### 4. Practise all four sentence types

To help your child understand the full meaning of each verb, practise all four imperative patterns together using a simple example. For instance, using the verb 'sit': 'Sit there!' (imperative) / 'Don't

sit there!' (negative imperative) / 'Let's sit there!' (suggestive) / 'Let's not sit there!' (negative suggestive). You can also add 'please' to the first two sentences to practise polite forms. Children who master these four patterns will have a strong foundation for modal verbs like will, can, should, and may later on.

### **FOLLOW-UP ACTIVITIES**

Choose a daily situation — for example, mealtime or bedtime — and take turns giving each other commands using all four imperative forms. For example: 'Eat your vegetables!' / 'Don't eat so fast!' / 'Let's eat together!' / 'Let's not eat too late!' This makes the four patterns feel natural in real-life contexts.

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### **TEACHER'S NOTES & TIPS**

The four imperative structures in this book cover a wide range of communicative functions — giving instructions, making suggestions, and expressing prohibition. Rather than explaining these as grammar rules, let children experience the difference through real situations and role-play. Once children are comfortable with these patterns, they will find it much easier to understand modal verbs like can, should, and may when they encounter them in later books.