

# LESSON PLAN GUIDE

PictureBook English Reading Series

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<b>Category</b>	Vocabulary	<b>Title</b>	B12 – Act Like Me
<b>Ages</b>	4–8	<b>Theme</b>	Action Verbs + Imperative Sentences

## INTRODUCTION OF THE BOOK

In this book, children master essential action verbs through simple imperative sentences. Using a set of 16 animal cards, children read the imperative sentence on the back of each card and imitate the animal's action — for example, 'Walk like a penguin!' or 'Jump like a frog!'

This fun, interactive format makes the meaning of each action verb immediately clear and memorable. By acting out the verbs as they learn them, children naturally internalise new vocabulary in a way that sticks.

## LEARNING OBJECTIVES

*Children will be able to:*

- Recognise and use essential action verbs in English
- Understand and respond to simple imperative sentences
- Use 'like' to describe doing something in the same way as an animal — for example, 'Walk like a penguin'
- Connect action verbs to their own daily routines

## LEARNING ACTIVITIES

### 1. Talk about daily routines first

Before opening the book, ask your child what they do from morning to night. Encourage them to act out each activity as they describe it. This helps children understand what action verbs are and which ones they already use every day — making the new vocabulary in the book feel relevant and familiar.

### 2. Act out the daily routine

Ask your child to mime their daily activities from waking up to going to bed. This prepares them for the card games in the book by helping them connect physical actions to English words before they see them in print.

### 3. Review the animal cards

Go through all 16 animal cards together and check that your child can name each animal in English. Then introduce the word 'like' — explaining that it means doing something in the same way as the animal. For example: 'Walk like a penguin!' This sets up the card game activity naturally.

### 4. Play the card game and act it out

Let your child pick a card, read the imperative sentence, and act it out. This is the heart of the book — children understand the meaning of each action verb immediately because they are physically doing it. After playing, use the list of action verbs for a Speed Game to reinforce all the new vocabulary quickly and confidently.

### **FOLLOW-UP ACTIVITIES**

Ask your child to describe their morning routine using action verbs — for example: 'Wake up, wash your face, eat breakfast, go to school.' Then play a mime game where you act out a verb and your child guesses it, or your child acts and you guess. See who can stump the other!

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

### **TEACHER'S NOTES & TIPS**

Physical movement is one of the most effective tools for vocabulary retention in young learners — when children act out a word, they are far more likely to remember it. The card game format in this book is particularly well suited to kinaesthetic learners. For classroom settings, the game works brilliantly as a group activity where children take turns picking a card and the rest of the class acts it out together.