

# LESSON PLAN GUIDE

PictureBook English Reading Series

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<b>Category</b>	Grammar	<b>Title</b>	B11 – Wh-Question Road Map
<b>Ages</b>	4–8	<b>Theme</b>	Seven Wh-Question Words + Be Verb Question Patterns

## INTRODUCTION OF THE BOOK

In this book, children master the seven wh-question words and how to use them in question patterns with be verbs. Having already practised a wide range of be verb sentences in previous books, children are now ready to focus on question structures and the correct word order that makes them work.

The road map format gives children a clear, visual framework for understanding how wh-questions are formed — making an often tricky grammar point feel accessible and fun.

## LEARNING OBJECTIVES

*Children will be able to:*

- Identify and use the seven wh-question words — who, what, where, when, why, which, and how
- Form questions using wh-question words with be verbs
- Understand and apply correct word order in wh-questions
- Transform statements into questions naturally and confidently

## LEARNING ACTIVITIES

### 1. Play the Speed Game with wh-question words

Make a list of the seven wh-question words — who, what, where, when, why, which, and how — and ask your child to read through them as quickly as possible. This fast-paced activity helps children become fluent and automatic with the words before practising them in full questions.

### 2. Transform statements into questions

Go through a list of common be verb sentences and ask your child to turn each one into a question. For example: 'This is a book' becomes 'Is this a book?' and 'You are a teacher' becomes 'Are you a teacher?' This hands-on activity builds confidence with question word order before introducing wh-questions.

### 3. Use the road map to practise wh-questions

Use the road map in the book as a visual guide to help your child understand how wh-questions are structured. Even though children have already practised be verb questions, wh-question patterns can still be challenging for young ESL learners. Encourage them to read through the book repeatedly, spending extra time on any patterns they find difficult, until the structures feel natural and automatic.

### **FOLLOW-UP ACTIVITIES**

Play a wh-question game together. Point to objects, people, or pictures around the house and take turns asking and answering wh-questions. For example: 'What is this?' / 'Where is your bag?' / 'Who is that?' Encourage your child to answer in full sentences and then ask their own questions back.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

### **TEACHER'S NOTES & TIPS**

Wh-question word order is one of the most common difficulties for young ESL learners, particularly those whose first language places the question word at the end of a sentence. The road map visual is a great anchor — refer back to it whenever your child is unsure. Short, frequent practice sessions work better than long ones for this type of pattern learning, so encourage a few minutes of wh-question practice every day rather than one long session.