

LESSON PLAN GUIDE

PictureBook English Reading Series

picturebookenglish.com

Category	Vocabulary	Title	B10 – From Dust to the Universe
Ages	4–8	Theme	Is there~? / Are there~? + Location Words

INTRODUCTION OF THE BOOK

Building on Book 9, this book helps young learners take the next step with 'There is/There are' — moving from statements to question patterns. Children learn to ask 'Is there ~?' and 'Are there ~?' using a wider range of location words.

Each set of pages is structured as a question and answer pair, giving children a natural framework for practising both asking and responding to location questions. The universe-themed illustrations make the learning journey exciting and imaginative!

LEARNING OBJECTIVES

Children will be able to:

- Recall and use 'There is' and 'There are' statements from Book 9
- Form questions using 'Is there ~?' and 'Are there ~?'
- Answer location questions with 'Yes, there is / Yes, there are' and 'No, there isn't / No, there aren't'
- Use a wider range of location words in context

LEARNING ACTIVITIES

1. Review location statements first

Before introducing question forms, check that your child can confidently use 'There is' and 'There are' to describe where things are. Ask them to look around the room and make a few statements — for example: 'There is a book on the table' or 'There are toys in the box.'

2. Introduce question patterns

Remind your child that forming 'There be' questions works the same way as other be verb questions — simply switch the order of 'there' and the be verb. For example: 'There is a cat' becomes 'Is there a cat?' and 'There are toys' becomes 'Are there toys?' This gentle reminder helps them feel confident as they begin asking questions.

3. Practise question and answer pairs

Use each page spread as a mini conversation. Ask your child the question on the left page, then encourage them to answer using the right page as a guide. Take turns — let your child ask the questions too. This back-and-forth practice builds both fluency and confidence naturally.

4. Read again and again

The 'There be' question structure takes time and repeated practice to feel natural in spoken English. Encourage your child to re-read the book as many times as they like — the more they practise the question and answer patterns, the more automatically these sentences will come to them.

FOLLOW-UP ACTIVITIES

Play a question-and-answer game around the house. Ask your child: 'Is there a ~ in the kitchen?' or 'Are there ~ on the shelf?' Encourage them to answer in full sentences and then swap roles so they ask the questions too. See who can ask the most creative question!

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

TEACHER'S NOTES & TIPS

The 'There be' question structure is one that many young learners find challenging because it is quite different from how location questions work in many other languages. Be patient and allow plenty of time for repetition. The question-answer page format in this book is especially helpful — use it as a call-and-response activity where you ask the question and your child finds and reads the answer.