

LESSON PLAN GUIDE

PictureBook English Reading Series — Alphabet

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Category	Alphabet	Title	Alphabet Book 5 – The Little Letters Workbook
Ages	3-6	Theme	Lowercase Letter Recognition Practice — a to z

INTRODUCTION OF THE BOOK

This workbook provides hands-on practice for all 26 lowercase letters, divided into three parts that correspond exactly to Alphabet Books 1, 2, and 3. After children finish each letter book, they can use the matching section of this workbook to consolidate what they have learned through two types of focused exercises.

The two exercise types work beautifully together. In the first exercise, children mark each letter from a to z across 10 lines shown in different fonts — building robust letter recognition across different styles. In the second exercise, they say each marked letter aloud — connecting the visual symbol to its spoken name. Simple, effective, and easy to turn into a fun game!

WORKBOOK STRUCTURE

Workbook Part	Letters	Matching Book	Exercises
Part 1	a to h	Alphabet Book 1	Mark letters + Say letters aloud
Part 2	i to q	Alphabet Book 2	Mark letters + Say letters aloud
Part 3	r to z	Alphabet Book 3	Mark letters + Say letters aloud

LEARNING OBJECTIVES

Children will be able to:

- Recognise all 26 lowercase letters across a variety of fonts and styles
- Mark target letters quickly and accurately in a mixed letter field
- Say each lowercase letter name aloud confidently
- Build automaticity and speed in letter recognition through repeated practice

LEARNING ACTIVITIES

1. Use this workbook section by section

Use each part of the workbook immediately after finishing the matching Alphabet Book — Part 1 after Book 1, Part 2 after Book 2, Part 3 after Book 3. This spaced approach keeps practice closely tied to fresh learning and prevents children from feeling overwhelmed by all 26 letters at once.

2. Play the letter-marking speed game

On the first page of each section, children mark each letter from a to z ten times across 10 lines shown in different fonts. Use a stopwatch and turn it into a speed game — how fast can your child mark all the letters? Record the time and try to beat it on the next session. The different fonts are important: recognising a letter only in one style is not enough — children need to see it in many forms to build true automaticity.

3. Sing the letters aloud

On the second page of each section, the marked letters appear as answers. Ask your child to say each letter out loud as they go through them. To make it even more enjoyable, use a familiar tune — Twinkle Twinkle Little Star, the ABC Song, or any song your child loves — and let them sing the letters along with the melody. Music deepens memory and makes repetition feel like play.

FOLLOW-UP ACTIVITIES

After completing all three sections, do a Full Alphabet Speed Challenge. Mix letters from all three parts and time how fast your child can mark and say all 26 letters. Make a personal record chart and celebrate every improvement. For an extra challenge, try using the workbook pages again with a different colour pen to mark the letters — this second pass often reveals which letters still need a little more attention, and gives children a sense of mastery as they finish even faster than before.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

TEACHER'S NOTES AND TIPS

The multi-font letter recognition exercise in this workbook addresses one of the most overlooked aspects of early literacy — children who only recognise letters in one font or style will struggle when they encounter books, signs, screens, and handwriting that look different from what they have practised. Exposing children to multiple fonts early builds a generalised, robust letter concept rather than a narrow visual memory. The speed game format is particularly effective because it makes the inherently repetitive nature of the exercise exciting rather than tedious. For classroom settings, the workbook works well as a warm-up activity at the start of each alphabet lesson, taking no more than five minutes but building significant cumulative fluency over time.