

LESSON PLAN GUIDE

PictureBook English Reading Series — Alphabet

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Category	Alphabet	Title	Alphabet Book 2 – Little Letters' Homes: I to Q
Ages	3-6	Theme	Lowercase Letter Recognition — i, j, k, l, m, n, o, p, q

INTRODUCTION OF THE BOOK

Building on Book 1, this book introduces the next nine lowercase letters — i, j, k, l, m, n, o, p, q — each living in their own Alphabet House. Children who are already familiar with Apple House through Hat House will now discover nine new homes: Igloo House, Jam House, Key House, Lamp House, Milk House, Neon House, Orange House, Piano House, and Queen House.

As with Book 1, the focus is on visual engagement and joyful exploration. The text guides parents to make every page interactive — pointing, talking, singing, and playing together. When children feel emotionally connected to the story, everything that follows feels natural and fun.

LETTERS AND THEIR HOUSES — I TO Q

Igloo House	Jam House	Key House	Lamp House	Milk House	Neon House	Orange House	Piano House	Queen House
i	j	k	l	m	n	o	p	q

LEARNING OBJECTIVES

Children will be able to:

- Recognise the nine lowercase letters — i, j, k, l, m, n, o, p, q
- Associate each letter with its Alphabet House name and beginning sound
- Recall letters using the house name as a memory anchor
- Read simple words made from letters learned in Books 1 and 2 — pig, fan, jam, nap, pin, leg, map, hen, mom, jog, man

LEARNING ACTIVITIES

1. Explore the nine new houses

Go through the nine houses together on the opening pages — Igloo House, Jam House, Key House, Lamp House, Milk House, Neon House, Orange House, Piano House, and Queen House. Point to each illustration and say the house name together. Ask: 'What sound does Igloo start with?' and 'Have you ever seen a real igloo?' The more conversation, the better!

2. Introduce the lowercase letters in the windows

Once your child is familiar with the nine houses, introduce the matching lowercase letters: i, j, k, l, m, n, o, p, q. If your child does not yet recognise lowercase letters confidently, use the gentle phrasing: 'In the Jam House, there is j' rather than 'j lives in the Jam House.' This approach lets children connect the familiar word sound to the letter name gradually and without pressure.

3. Play the memory games

Listening game: say two or three letters in a row — for example, 'r, u, w' — pause for a few seconds, then ask your child to repeat them. Visual game: write two or three letters on paper — for example, 'k, m, p' — show them for just a second, then ask your child to say what they remember. Start with two letters and increase the number as confidence grows.

4. Read simple words together

Now that your child knows letters from both Book 1 and Book 2, try reading these words together: pig, fan, jam, nap, pin, leg, map, hen, mom, jog, man. Sound out each letter, then blend them together. Celebrate every word they decode — each one is a real achievement!

5. Use conversation prompts

Keep the conversation flowing with questions: 'Who lives in the Milk House?', 'Would you like to live in the Piano House?', 'Which house starts with the same sound as orange?', 'Can you think of another word that begins with this letter?' Every answer — right or wrong — is a wonderful learning moment.

FOLLOW-UP ACTIVITIES

Play a Two-Book Letter Review. Mix letters from both Book 1 (a–h) and Book 2 (i–q) and take turns calling out a house name — for example: 'Neon House!' — and asking your child to say the letter. Then reverse it: say a letter and ask your child to name the house. This cross-book review builds a connected mental map of all 17 letters learned so far and prepares children for Book 3.

Note for non-English speaking parents: feel free to talk about the pictures in your home language first. When children feel emotionally connected to the story, games and practice feel natural and fun. Then say each house name and letter in English together.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

TEACHER'S NOTES AND TIPS

By Book 2, children have now been introduced to 17 of the 26 lowercase letters. Regular review of Book 1 letters alongside Book 2 is strongly recommended — brief daily revision of a–h before introducing i–q helps prevent earlier letters from fading. Note that q is almost always followed by u in English words — while this rule is too advanced to introduce formally here, children who ask about qu can simply be told 'q and u are best friends — they are almost always together!' Queen House is a perfect illustration of this. For classroom settings, an Alphabet Houses wall display updated with each new book creates an exciting growing reference that children love to contribute to.