

LESSON PLAN GUIDE

PictureBook English Reading Series — Alphabet

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Category	Alphabet	Title	Alphabet Book 1 – Little Letters' Homes: A to H
Ages	3-6	Theme	Lowercase Letter Recognition — a, b, c, d, e, f, g, h

INTRODUCTION OF THE BOOK

This book introduces children to their first eight lowercase letters — a, b, c, d, e, f, g, h — through the charming Alphabet Houses concept. Each letter lives in a house named after a familiar word that begins with that letter's sound: Apple House, Bell House, Cup House, and so on.

Because these alphabet books are mostly visual, the text is here to guide parents in helping their child learn and explore. The goal is not just to read a story — it is to engage children, build letter recognition, and make learning fun. Every page is an invitation to talk, point, listen, and discover together.

LETTERS AND THEIR HOUSES — A TO H

Apple House	Bell House	Cup House	Doughnut House	Egg House	Fan House	Gum House	Hat House
a	b	c	d	e	f	g	h

LEARNING OBJECTIVES

Children will be able to:

- Recognise the eight lowercase letters — a, b, c, d, e, f, g, h
- Associate each letter with its Alphabet House name and beginning sound
- Recall letters using the house name as a memory anchor
- Read simple words made from these eight letters — bag, bee, bed, egg, dad, cab, bad, add

LEARNING ACTIVITIES

1. Explore the houses on the first two pages

Go through the eight houses together on the opening pages — Apple House, Bell House, Cup House, Doughnut House, Egg House, Fan House, Gum House, and Hat House. Point to each house illustration and say its name together. Ask: 'What sound does Apple start with?' Let your child discover the connection between the house name and the letter sound naturally.

2. Introduce the lowercase letters in the windows

Once your child is familiar with the eight houses, introduce the matching lowercase letters that appear in the windows as you read through the book: a, b, c, d, e, f, g, h. If your child does not

yet recognise lowercase letters, try saying 'In the Apple House, there is A' instead of 'A lives in the Apple House.' This phrasing helps children connect the first sound of a familiar word to the name of each letter gradually and gently.

3. Play the memory games

Try both memory games with your child. For the listening game: say two or three letters in a row — for example, 'a, b, d' — pause for a few seconds, then ask your child to repeat what they heard. For the visual game: write two or three letters on paper, show them for just a second, then ask your child to say what they remember. Start with two letters and build up as confidence grows.

4. Read simple words together

Once your child is growing confident with the eight letters, try reading simple words built from these letters together: bag, bee, bed, egg, dad, cab, bad, add. Point to each letter as you sound it out. Celebrate every word they can read — these are their very first English words!

5. Use conversation prompts to deepen engagement

Use the questions throughout the book to spark natural conversation: 'Who lives in the Apple House?', 'Would you like to live in the Bell House?', 'Which house starts with the same sound as banana?', 'Can you think of another word that begins with this letter?' There are no wrong answers — every response is a learning moment.

FOLLOW-UP ACTIVITIES

Play a House Guessing Game. Describe a house without naming it — for example: 'This house starts with the same sound as the word egg. Which house is it?' (Egg House / e). Take turns giving clues and guessing. Then try the reverse: 'I am thinking of the letter that lives in the Cup House — what letter is it?' (c). This game reinforces both the house names and the letter-sound connections in a playful, low-pressure way.

Note for non-English speaking parents: feel free to talk about the pictures in your home language first. When children feel emotionally connected to the story, games and practice feel natural and fun. Then say each house name and letter in English together.

Try the fun online learning activities for this book on our website!

[Click here to try the online learning activities](#)

TEACHER'S NOTES AND TIPS

The Alphabet Houses concept is a wonderfully concrete memory anchor — instead of asking children to remember an abstract letter shape, it gives them a familiar word and a vivid image to hold on to. Research consistently shows that associating abstract symbols with meaningful images significantly improves retention in young learners. For classroom settings, creating a physical Alphabet Houses display on the wall — with each house illustrated and its letter displayed — makes a beautiful and highly functional reference that children can consult throughout the year. Introduce only two or three houses per session rather than all eight at once, allowing children to consolidate each association before moving on.